

MAHARASHTRA COLLEGE OF PHARMACY
Nilanga, Dist.Latur-413521

APPROVED BY PCI, NEW DELHI,
GOVT. OF MAHARASHTRA AND AFFILIATED TO SRTMU, NANDED

PERSPECTIVE PLAN

2021-22-2031-32

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GENERAL INFORMATION

College Name	Maharashtra College of Pharmacy, Nilanga
College Address	Main road, Tq. Nilanga, Dist.Latur, State Maharashtra, India. Pin-413521.
Year of Establishment	1984
College Website	http://mcpnilanga.org
Institute affiliation	Approved by PCI, New Delhi, Govt. of Maharashtra and affiliated to SRTMU, Nanded
Status	Unaided/Self financing

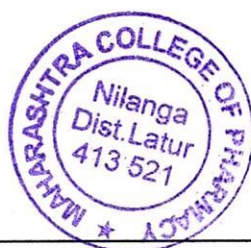



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ABOUT MCP

Maharashtra College of Pharmacy (MCP) Nilanga a co-educational College was started in the year 1984 under the aegis of Maharashtra Shikshan Samiti, Nilanga was established by Hon'ble Late Dr. Shivajirao Patil Nilangekar, Ex. Chief Minister, Maharashtra State with the vision "Committed for Excellence in Academic and Pharmacy Practice". It has a beautiful green campus with state-of-the-art facilities and infrastructure situated in the centre of the city under the Nilanga Nagar Parishad, Nilanga, located in the border area of Maharashtra & Karnataka state. The college offers, four years B. Pharm (1984) and two years M. Pharm (Pharmaceutical Quality Assurance) (2011) course approved by Pharmacy Council of India, New Delhi, State Government of Maharashtra and affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The Governing Body of MCP Nilanga comprises of members who are Academicians, Industrialists and Businessman committed for quality education.

The institute has celebrated Silver Jubilee Anniversary. MCP is known for its education, training and research activities. The highly vibrant environment of the institute instils a sense of creativity in all its students. Institute aims for augmentation of physical infrastructure in the form of Sophisticated Equipment as well as state-of-the-art facilities to boost student's confidence and competence levels and thus groom industry-ready graduates. Augmented high speed internet connectivity with latest computers and software, spacious, well stacked library, with e-resources and journals speak volumes provided in imparting pharmacy education with acknowledged academic delivery. Add-on Courses, Skill Development, Entrepreneurship, IPR, Personality Development, Seminars, Workshops, Industry-Institute Interactions are routine in the campus. Institution has MoU's with reputed industries and institutions for training, projects, consultancy, R&D & certifications indispensable for the student and faculty development. Co-curricular and Extracurricular activities complement the holistic development of students. A special emphasis is given for the student in the preparation of GPAT/NIPER exam by conducting the expert lectures and practice exams. Feedbacks from various stakeholders are regularly taken to enhance the teaching learning experience in the institution. Alumni of institute is always helping and motivating the students to upgrade their skills as a key requirement of today's many multinational companies. College also provides hostel to boys and girls in College campus. Even though our Institute frequently deputing our students and staff for their active participation in national and state level sport tournaments like Volley ball, table tennis, chess, Badminton, cricket and throw ball, which has won several prizes for the college.




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Programmes offered

Introduction to the perspective plan 2021-2031

In the making of perspective plan we have consider the opinion of all the stakeholders and their suggestions.

This perspective plan is based on

- 1. Vision and mission of the college**
- 2. College development policies**
- 3. Suggestions given by the stakeholders**
- 4. Proposals of different development committees**

Persons behind perspective plan

Sr. No.	Name	Designation
1	Shri. Vijay Shivajirao Patil Nilangekar	President, Maharashtra Shikshan Samiti, Nilanga
2	Shri. B. V. Sartape	Secretary, Maharashtra Shikshan Samiti, Nilanga
3	Dr. S. S. Patil	Principal, Maharashtra College of Pharmacy Nilanga
4	Dr. S. V. Usnale	IQAC Co-ordinator
5	Mr. C. V. Panchal	Member/Staff representative
6	MSS, Management	Advisors
7	All Staff members MCP Nilanga	Member

UG	B. Pharmacy	1984
PG	M. Pharmacy (Quality assurance)	2011
Other courses	-----	-----




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Aim and Objectives of Perspective plan

The Maharashtra College of Pharmacy is trying to give its best all these years, considering this the IQAC has decided a broad aim to be follow with the below points:

- To be amongst the top Pharmacy colleges in India by imparting excellence in pharmacy education.
- To bestow high quality Pharmacy education and training.
- To groom students to be responsible pharmacist, professional and citizen of India.
- To contribute to pharmacy profession and at large to society.

To achieve this broad aim we have set following objectives to be achieved through this perspective plan in next 10 years.

- To nurture the pharmacist with desired knowledge of theory and practice with Pharmaceutical ethics and values.
- To provide substantial approach towards current and future pharmaceutical field.
- To develop a competent student support system.
- To understand the standard and their implementation in NEP-2020.
- To support faculty for their individual development with new approaches towards current and future pharmaceutical field.





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1. Curricular aspects

- To introduce new post graduate degree programs and add-on certificate courses.
- To promote the faculty members to participate in curriculum design and review at the University level.
- To conduct academic and other quality related audits.
- To suggest upgradation or changes to academic infrastructure.
- Provision of good academic flexibility at UG, PG and research levels.
- To collect and analyze the feedback on curriculum design from all stakeholders.




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2. Teaching Learning and Evaluation

- Augmentation of resources to motivate the faculty to use ICT based teaching methodology.
- To conduct different programs for preparing students to appear for various competitive examinations.
- To strengthen student-oriented teaching methods.
- To adopt and use the online learning methods.




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3. Research Consultancy and Extension

- To strengthen research facilities in the institute and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in journals having a good impact factor.
- To organize Refresher courses, workshops, state and national level seminars.
- To augment research facilities
- To look into possibilities of consultancy services
- To enhance the quality of MoUs / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create job opportunities for the students.
- To motivate students to take up research through field projects, in-house projects, publishing research papers in seminars, conferences, workshop etc.
- To conduct different outreach and extension programme with the help of NSS and soft skill development.



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4. Infrastructure and Learning Resources

- To make improvement in infrastructure facilities like construction of more class rooms and laboratories.
- To improve the quality of Wi-Fi facility given to the students and the staff.
- To provide e-learning resources like INFLIBNET, e-journals, e-books to students and teachers.
- To link library with other library networks of the country (DELNET).
- Augmentation of the infrastructural facilities of sports.
- To look into the possibility of constructing a separate PG building and administrative building.




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5. Students Support and Progression

- To conduct soft skill development programme for students.
- To organize study tours, industrial visits, field visits.
- To organize and participate in university/ state level/ national and international level sports competitions.
- To strengthen the placement cell, organize placements camps and to improve the placement services.
- To strengthen the career counselling and competitive examination guidance center.
- To enhance Alumni engagement for the development of institute.



A handwritten signature in blue ink, appearing to be "S. M. ...".

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6. Governance, Leadership and Management

- Vision and Mission of the institute will be communicated efficiently to all the stake holders.
- The management and employees will work together for the development of the institute.
- Faculties will be promoted and motivated to attend the faculty development programmes.
- Annual performance appraisal system will be formalized for teaching and non-teaching staff.
- The faculty development programmes for teaching and non-teaching staff will be organized.
- The external and internal audits will be conducted regularly and periodically.
- Continuous efforts will be taken to obtain grants from different funding agencies like UGC, DST, etc.





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7. Institutional values and Best Practices

To initiate following best practices

- Environment friendly Green Campus
- Reduce Carbon footprint
- Rain Water Harvesting for Laboratory Experiments as Distilled Water.
- To undergo Environmental audit, Green Audit and Energy audit of the institute
- Installation of Solar System
- Extend the tree plantation programme.
- To organize programs on Gender Equity and Gender Sensitization.




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